



Catalina ULRICH HYGUM

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ABOUT MYSELF

I am a Professor at the University of Bucharest, Faculty of Psychology and Education Sciences, experienced in teaching, training, and program evaluation. My teaching and research focus on the social dimension of learning. I coordinated research and impact evaluation studies at the national level for groups at risk, teacher training, early education, VET, and citizenship education. I am currently the national research coordinator for ICCS 2022 (International Citizenship and Civic Education Study) and worked in international research projects with CEDEFOP, SLO, INTRAC, UNICEF, OSI, WB, IOM, Wolfensohn Institute, Bernard Van Leer Foundation, ISSA, and UNESCO. I had a Fulbright Post Doc Senior Award at the University of Illinois at Urbana-Champaign (2011-2012), and I promote interdisciplinary problem/project-based learning with a focus on civic participation for the sustainable development of communities.

WORK EXPERIENCE

- [05/01/2020 – Current] **National Research Coordinator ICCS2022 International Civic and Citizenship Education Study**
UB, IEA International Association for the Evaluation of Educational Achievement Amsterdam, ACER
lst.fpse.unibuc.ro
City: Bucharest, Amsterdam | **Country:** Romania | **Email:** office@lst.fpse.unibuc.ro | **Name of unit/department:** Large Testing Lab
 Coordination of the study at the national level, reviewing the assessment framework and study instruments from the perspective of the country, contributing to international reports, and preparing and disseminating a national report in synchronization with the release of the International Report.
- [01/09/2023 – Current] **National leader: project Inclusion, participation, and well-being of children with special needs in ECEC institutions: KA220-SCH-2023-008**
Erasmus+
City: Bucharest, Aarhus, Horsens, Sevilla | **Country:** Denmark
 Lead the national team (researchers and professionals within the ECEC field), coordinate the researchers in designing initial assessment, data collection tools (interviews, focus groups, observations) and policy analysis; write and disseminate the transnational report.
- [01/05/2023 – Current] **Leader of research team: SOLIDarity EXperiences (SOLIDEX) through the Eyes of Children**
Fulbright Foundation Romania
City: Bucharest | **Country:** Romania
 Write the grant proposal, design the research process, organize the team that consists of researchers from one American university and 3 Romanian universities, coordinate all the activities, report and evaluate the process and results.
- [01/03/1993 – Current] **Professor 2013/ Associate Professor 2006/ Lecturer 1997/ Assistant 1993**
University of Bucharest <https://fpse.unibuc.ro/>
City: Bucharest | **Country:** Romania
Teaching: master's degree level: Training of Trainers: Team building, Training under supervision, Interactive teaching strategies; BA level: Project-based and Cooperative Learning, Civic Education,

Sociology of Education, Socio-educational Strategies for Groups at Risk; Ph.D. level: Evaluative research in education; **Publishing:** member of the editorial board of REPERE, Journal of Education Sciences University of Bucharest, and STUDIAE DOCTORALIA; **Supervising** BA, master's, and Ph.D. students; **Research** on videography, early education, citizenship education; **Management:** a member of the FPES board; **QA:** a member of the Bucharest University QA commission (since 2006); **Development of new programs:** contributing to Double degree program (UB & VIA UC DK), Erasmus, a bachelor's degree program for international students.

[01/04/2012 – 01/11/2019] **Head of Education Sciences Department**

University of Bucharest

Country: Romania

Lead and manage the department of Education Sciences, work with the faculty management and other heads of departments, initiated a degree program for international students, redesign the curriculum for BA and master programs, and coordinated the reaccreditation of study programs. Initiated projects for staff development and research activities for students. Member of UB Senate (since 2015), member of the Study Programs Commission, member of FPSE board.

[01/09/2018 – 20/06/2019] **Leader of field research team**

UNICEF, QURES

City: Bucharest | **Country:** Romania

Link: https://www.unicef.org/romania/media/866/file/Summative_evaluation_of_the_Minimum_Package_of_Services_.pdf

Lead the field research, design evaluation instruments, analyze policy documents and qualitative data, and contribute to final report for Summative evaluation of the Minimum Package of Services component of the "Social inclusion through the provision of integrated social services at community level" modelling project in Romania, 2014-2018, QURES Research Quality and Support.

[01/03/2018 – 10/06/2019] **Leader of national team SABER**

World Bank Romania

Country: Romania

Link: <https://openknowledge.worldbank.org/handle/10986/33370>

Lead the collection of data on health, child protection, social care, and education policies, prepare national report Systems Approach for Better Education Results-Early Childhood Development.

[05/01/2017 – 28/02/2019] **Leader Education and Training**

University of Bucharest, Velux Foundation

Country: Romania

Link: <https://rodawell.fpse.unibuc.ro/resurse/educatie-cu-stare-de-bine/>

Lead the team of experts, design and delivered training and educational materials, research RODAWELL Romanian Danish Center for Children Wellbeing.

[01/02/2016 – 28/07/2016] **Evaluation Expert**

Intercultural Institute <https://www.intercultural.ro/proiect-cetateanul/>

City: Timisoara

Evaluation of Citizen Project in Romania: design the evaluation framework, collect data at the national level, carried out interviews and focus groups in 7 cities, present the national report and contribute to the revision of the program.

[06/2014 – 01/06/2015] **Co-leader, evaluation expert**

UNICEF <http://www.unicef.ro>

City: Bucharest

Link: http://www.unicef.ro/wp-content/uploads/Unicef_Stadiul-implementarii-strategiei...edu-timpurie_pt-site_20.07.2015.pdf

Evaluation of early education strategy, provide evidence-based recommendations and influence policy making in the area of early education for 2016-2020.

[05/01/2014 – 28/04/2014] **Education Expert**

CEDEFOP, ECORYS <http://www.ecorys.pl/english>

Country: Romania

Link: <https://www.cedefop.europa.eu/en/publications/3074>

Collect and analyse data, and wrote the country report Romania, as part of the international analysis in 33 countries) *The application of learning outcomes across Europe – a comparative perspective*.

[05/08/2011 – 01/03/2012] **Post-Doc Fulbright Scholar**

University of Illinois at Urbana-Champaign, Center for Instructional Research and Curriculum Evalua <https://illinois.edu/>

City: Urbana Champaign | **Country:** United States

Link: <https://fulbrightscholars.org/grantee/catalina-ulrich>

I worked under the supervision of prof. emeritus Robert Stake, the director of CIRCE. I carried out research on project-based learning and equity in schools in Illinois, New York City, Alabama, and Atlanta. I was invited as a Visiting Professor at the University of West Alabama. Delivered presentations, and joined professional activities on campus and at other educational institutions.

[01/02/2011 – 01/08/2011] **Short term Senior Expert**

University of Bucharest

City: Bucharest

Analysis of the thematic and methodological trends within the educational sciences field in the frame of POSDRU/21/1.5/G/36046 program: Innovation and development of Doctoral studies curricula with a focus on research skills and quality assurance.

[01/05/2009 – 01/11/2010] **Education Expert ECEC**

The Wolfensohn Center for Development at the Brookings Institution Washington

Country: United States

Carried out the evaluation of ECEC policies (document analysis, administrative and qualitative data) *Early Child Development Project – Framework for Scaling up Early Child Development*.

[01/05/2010 – 30/09/2010] **Team leader Training programs**

Bernard Brunhes International, Ministry of Labor

City: Bucharest | **Country:** Romania

Link: <https://www.dgas.ro/calificare-in-meseria-de-pedagog/>

Leader of the team in charge with training programs for early education professionals, and designed and implemented monitoring and evaluation instruments for the training programs in the field of ECEC.

[01/04/2008 – 01/12/2009] **Leader of Evaluation team**

LDK Consultants Romania, Ministry of Education PIU Project Implementation Unit

Country: Romania

Link: https://www.researchgate.net/publication/256088508_Acces_la_educatie_pentru_grupuri_dezavantajate_Studiu_de_impact

Designed and implemented the M&E system for *Evaluation of the Impact and Dissemination of PHARE Programme Results 'Access to Education for Disadvantaged Groups'* PHARE/2006/018-147.01.01.02; coordinated the impact study (designed research methodology and instruments, coordinate field research, develop research report), disseminated findings and formulated policy recommendations.

[01/05/2009 – 28/11/2009] **Senior Expert (evaluation of public policy)**

WYG International Ltd UK, General Secretary of the Government

City: Bucharest | **Country:** Romania

Link: https://www.researchgate.net/publication/256088404_Manual_pentru_evaluarea_ex-ante_a_impactului_politicilor_educationale

Designed field research instruments and carried out ex-ante impact evaluation for Phare project RO 2006/18 – 147.01.03.03.01 "Development of the public policy formulating process at the level of central public administration"; delivered training for governmental agencies staff. Developed case studies on nurseries and delivered training for ECEC policymakers.

[01/04/2009 – 28/06/2009] **Consultant ECEC**

Bernard van Leer Foundation www.bernardvanleer.org

City: Hague | **Country:** Netherlands

Carried out a comparative study on research findings and best models of intervention supporting Early Childhood Development for young Roma children at the European Level.

[10/04/2009 – 10/06/2009] **Evaluation Expert**

INTRAC www.intrac.org

City: Oxford | **Country:** United Kingdom

Monitoring and evaluation of a training program for General Practitioners funded by Eureka Stichting Bevoendering Kwaliteit Gezondheidszorg.

[01/02/2006 – 28/01/2009] **Leader of Evaluation and Teacher Training**

SLO Netherlands Institute for Curriculum Development

City: Enschede, Sofia, Silistra, Plovdiv | **Country:** Netherlands

Leader of the teams in charge with designing the M&E system, coordinated the experts' group in developing training materials (inclusive school, individualization, and parental involvement); collected data, participated in workshops with stakeholders, conducted case studies, and delivered reports for MATRA financing scheme, and SLO.

[01/05/2007 – 28/02/2008] **Consultant ELDS**

UNICEF

City: Bucharest | **Country:** Romania

Link: https://www.researchgate.net/publication/259194921_Early_Learning_and_Development_Standards_Early_Learning_and_Development_Standards_for_children_from_birth_to_7_years_old

Developed standards for social and emotional development, attitudes towards learning. Besides my contribution for the standards development, I have contributed in designing research tools and instruments for data collection. Carried out field research (focus group interviews, individual interviews with parents, teachers, child care staff in Buzau, Tulcea counties and Bucharest) and processed data for content validation of the ELDS. Delivered reports for UNICEF and stakeholders in the field of ELDS.

[01/03/2003 – 28/12/2004] **Evaluation Expert**

SLO Netherlands Institute for Curriculum Development

Country: Netherlands

Collected and processed information for monitoring and evaluation of the MATRA project *Equal Opportunities for Roma Children through School Development Plans and Parents' Involvement* implemented in 50 schools; delivered interim and final evaluation reports.

[01/05/2004 – 01/11/2004] **Evaluation Expert**

World Bank Romania <http://web.worldbank.org>

City: Budapest, Bucharest | **Country:** Romania

Developed the national report for Roma Education Fund - *Needs assessment for Roma Education*; designed, and conducted surveys for Roma NGOs and Roma leaders, governmental agencies, education officials, students, and teachers.

[01/04/1995 – 28/03/1997] **Senior Researcher (CP III)**

Institute of Educational Sciences <http://www.ise.ro>

City: Bucharest | **Country:** Romania

Research and teacher training in the frame of projects developed in cooperation with the Danish Royal Institute for Education. Developed and implemented surveys on initial and in-service teacher training needs (schools from Bucharest, Buzau, Cluj, Iasi, Botosani counties), democratic values in school life (schools from Bucharest and Botosani counties).

EDUCATION AND TRAINING

[08/10/2012 – 01/05/2013] **Certificate**

International Association for The Evaluation of Educational Achievement

Address: IEA Data Processing and Research Center, 1016 EE , Amsterdam, Netherlands | **Field(s) of study:** Education

Statistical Methods used in Large Scale Assessments (TIMSS, PIRLS). The course consisted in different modules, carried out as following 8-10 Oct 2012, 22-24 Oct 2012, 26-28 March 2013 and May 2013.

- [16/03/2007 – 25/03/2007] **Certificate Resource person for ELDS**
Yale University & Columbia University Teachers College, UNICEF
 Early Learning and Development Standards (ELDS).
- [05/01/2004 – 15/06/2005] **Certificate Program Evaluation, Case Study Research**
Illinois University at Urbana-Champaign, SUA, International Step by Step Association
- [01/12/2001 – 15/05/2002] **Evaluation of International Educational Programs and Qualitative Research**
Columbia University – Teachers College, New York, USA & Institute for Educational Policy, Budapest
Country: United States | **Field(s) of study:** Education | **Final grade:** A | **Number of credits:** 3
 Evaluation of International Educational Programs and Qualitative Research
- [01/12/1992 – 15/05/1999] **PhD in Education Sciences**
University of Bucharest www.unibuc.ro
Address: 90 Panduri Street, 05049190, Bucharest, Romania | **Field(s) of study:** Education | **Final grade:** PhD | **National classification:** ISCED 5B | **Thesis:** Postmodernism and Education; theoretical perspectives and practical approaches
 The doctoral paper *Postmodernism in education: theoretical framework and practical issues* (defended in 1999) analysis both theoretical perspectives grounded on the postmodernism turn and its implications within the educational approaches field. The thesis represents the first analysis of postmodernism in Romania and presents the gap between the postmodern concepts (that inspired policy discourses, curriculum fundamentals, and some innovative projects) and social-educational praxis grounded on a modern paradigm.
- [01/10/1986 – 28/07/1990] **BA graduated in Philosophy**
University of Bucharest www.unibuc.ro
Address: 90 Panduri Street, 05049190, Bucharest, Romania | **Field(s) of study:** Education | **Final grade:** Bachelor of Arts | **National classification:** ISCED 3-31 | **Thesis:** Freedom in university: attitudes and behaviors. An ethno-methodological approach
 Philosophy, with a minor in psychology and pedagogy.
- [01/10/2016 – Current] **Habilitation in Education Sciences, MO 3733/23.04.2017**
University of Bucharest
Address: 90 Panduri Street, 05049190, Bucharest, Romania | **Field(s) of study:** Education | **Thesis:** Collaborative dimension of learning in school: project-based learning

LANGUAGE SKILLS

Mother tongue(s): Romanian

Other language(s):

English

LISTENING C2 READING C2 WRITING C2

SPOKEN PRODUCTION C2 SPOKEN INTERACTION C2

French

LISTENING C2 READING C2 WRITING C1

SPOKEN PRODUCTION C1 SPOKEN INTERACTION C2

Danish

LISTENING B1 READING C1 WRITING B1

SPOKEN PRODUCTION C1 SPOKEN INTERACTION B2

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user

NETWORKS & MEMBERSHIPS

[01/09/2017 – Current] **Member of the Scientific Board National Center for Policy and Evaluation** Bucharest

Link: <https://rocnee.eu/> www.ise.ro

[01/04/2021 – Current] **Coordinator of the Ethnographic Research Network, ARCE Romanian Association of Educational Researchers, EERA member**
Bucharest, Timisoara, Iasi

[01/09/2023 – Current] **Co-convenor Network 34 Research on Citizenship Education** EERA

Network 34 is interested in democratic, digital, or global citizenship education, as well as theories, research methodologies, and disciplines (e.g. educational sciences, developmental psychology, sociology, political science, and related fields).

Link: <https://eera-ecer.de/networks/eera-networks/34-research-on-citizenship-education/convenors>

RECOMMENDATIONS

Name: Robert Stake mentor, director CIRCE UIUC

I worked with prof. emeritus Robert Stake since 2004. He was my mentor, I developed several case studies and evaluative research under his supervision. During my post-doc stay at the University of Illinois at Urbana Champaign, I worked with prof. Stake in UIUC and I published one chapter in the book Stake (2005) *Multiple Case Study Analysis* Guilford Press New York, London.

Phone number: (+1) 2173333770 | **E-mail:** stake@illinois.edu

Name: Simona Lupu former head

Simona (Botea) Lupu (Head of Office Department, European Union European Commission, Office for Infrastructure and Logistics in Brussels) was my manager when I worked as a consultant and trainer in Open Society Foundation (1994-2000), later in Phare programs (2006-2010). In November 2022 I delivered a workshop about Project approach, for afterschool centers staff, Childcare Services OIB.CS, Brussels.

Phone number: (+32) 498966224 | **E-mail:** simona.Lupu@ec.europa.eu

PUBLICATIONS

[2016] **[Project-based Learning: a guidebook for teachers. Polirom Bucharest \(in Romanian\)](#)**

Reference: Ulrich, C. (2016). *Invatarea prin proiecte. Ghid pentru profesori.* Iasi: Polirom

[2007] **[Postmodernism and Education – a kaleidoskopic approach \(in Romanian\)](#)**

Reference: Ulrich, C. (2007) *Postmodernism and Education – a kaleidoskopic approach.* Editura Didactică Pedagog

[2007] **[Civic Education: Theoretical and Practical Perspectives \(in Romanian\)](#)**

Reference: Ulrich,C.(2007).*Educatia civica: perspective, teoretice abordari aplicative* (2007). Buc: Ed. Univ B

[2020] **[Hvad laver I her? Vuggestuebørns perspektiver på forskere - metode og etik](#)**

Hygum, E. & Ulrich Hygum, C. (2020). *Hvad laver I her? Vuggestuebørns perspektiver på forskere - metode og etik.* In Boye Koch, A. (ed.) *Hvad synes børnene? Børns perspektiver i hverdagspædagogisk praksis.* Akademisk Forlag, København, pp. 45-60

[2019] **[Shaping the research puzzle in an intervention project](#)**

Ciolan, L, Iucu, R., Nedelcu, A. & Ulrich Hygum, C. (2019). "Shaping the research puzzle in an intervention project". In Hoveid, M.H, Ciolan, L., Paseka, A. & Marques da Silva, S. (eds.). *Doing Educational Research: Overcoming Challenges in Practice.* SAGE

[2016] **[Beyond the walls: project-based learning and assessment in higher education](#)**

Reference: Ulrich, C. & Ciolan, L. In Cano & Ion (eds). *Innovative Practices for Higher Education* HersheyIGI

[2011] **[Civic Culture in Secondary Schools](#)**

Reference: Open Society Reports (2011). *Dobrogea Constanța*, ISBN 978-606-565-014-5

- [2010] **Early Learning and Development Standards**
Reference: Ionescu (et.al.) RFDIT. Ministry of Education, Research and Innovation Vanemonde Publishing
- [2009] **[Ex-ante Impact Assessment of Educational Policies](#)**
Reference: Ciolan (et al.) Secretariatul General al Guvernului ISBN 978-973-1846-20-0
- [2005] **[Romania Case Study](#)**
Reference: Stake, R. Multiple Case Study Analysis Guilford Press New York, London
- [2005] **Civics and Intercultural Projects**
Reference: Bârlogeanu, L., Crişan, A. (eds.) Intercultural Policy Guide. Humanitas Educational Publishing Hous
- [2019] **[Romania Early Childhood Development: SABER Country Report 2019](#)**
Reference: Adams, L., A. Sava, M. Moarcas, C. Ulrich Hygum. 2019. Systems Approach for Better Educatio
- [2016] **[Romania. Application of learning outcomes approaches across Europe: a comparative study](#)**
Reference: CEDEFOP Luxembourg: Publications Office. Cedefop reference series; No 105.
- [2015] **[Implementation of Early Education Strategy and Promising Practices](#)**
Reference: Nedelcu, A. Ulrich, C. UNICEF Alpha MDN ISBN 978-973-139-313-1
- [2012] **Scaling-Up Early Child Development In Romania**
Reference: Global Economy & Development Working Paper 51 | March 2012 The Brookings Institution, ISSN: 1939-93
- [2021] **[Crèche and Cry, Here and There: Exploring Children's Agency in Romanian and Danish Nurseries](#)**
Reference: Ulrich Hygum, C. & Hygum, E. Ethnography and Education, Volume 16, 327-342
Drawing on ethnographic data from two Romanian and two Danish nurseries, we explore the agency of children aged 9 months to 2.5 years. Considering action, time, and place, the article reflects on crying as one of the children's agentic practices. We identified five predominant types of crying and analysed peers' and caregivers' perceptions and reactions. The ethnographic approach uncovers the generational order and social logic of nurseries, making it possible to compare the ways in which children use crying in their communication with caregivers and peers in Romania and Denmark.
- [2022] **[Back to community: solidarity and citizenship education, pp. 115-136](#)**
Reference: Paun, Emil Scoala viitorului sau viitorul scolii, Polirom
Write here the description...
- [2023] **[Mind the crèche! Controversial perspectives on the educational quality of Romanian crèches](#)**
Reference: European Early Childhood Education Research Journal DOI: 10.1080/1350293X.2023.2184843
This study aims at capturing the actual status of policy implementation of ECEC policy in Romania, which entangles not only policy-makers, experts and social actors per se but also a complicated history of crèche as an institution and parenting traditions. Based on both quantitative and qualitative data the study analyses the international, national and local levels of implementation of new ECEC quality goals raising two questions: how do stakeholders (experts, practitioners and parents) define quality in ECEC institutions for children from one to three years, and how do the stakeholders interplay with international quality goals?The study shows, how experts orient towards

international criteria, whereas practitioners orient themselves towards the parent. The study also shows that children's perspective is absent for all stakeholders.

[2023] [Young children's agency in nurseries: premise for learning for life](#)

Reference: Ulrich Hygum, C.& Hygum, E. (2023) Journal of Pedagogy nr. 2

Through an exploratory study employing a case study approach within early childhood institutions (crèches), the article scrutinizes the agency of young children. It is immersed in interpreting the agentic child within Romania's multifaceted national ECEC context, seeking to answer the question: How can the perspective of child agency contribute to the development of ECEC institutions and staff? The authors' understanding of agency draws inspiration from recent discussions on agential realism, marking an ontological shift within education and sociology (Barad, 2007). Agency, entwined within relationships, navigates between the child's intentions, daily routines, structures, materiality (Spyrou, 2018), and interactions with staff and peers. Empirical data, presented as vignettes, offer glimpses into the child's agency during play, meals, and other activities. Insights into how children utilize their bodies, indoor and outdoor spaces, sounds, and materials possess the potential to guide further research in the realm of early childhood education. Additionally, these insights may inform professional development within the ECEC field.

Link: <https://www.linkedin.com/feed/update/urn:li:activity:7155886140879745024/>

[2024] [Beyond the rules, behind a smile: Children's oppositional actions in nurseries](#)

Reference: Early Years 09575146.2024.2333876

The study investigates the wide range of oppositional actions one- to three-year-old children employ in response to staff in two Romanian and two Danish nurseries. The nurseries have similarly structured days, and most oppositional expressions occur during mealtime and on the playground. Generational structure is used as the analytic frame and illustrates how children adjust, undermine or transform adults' requirements and rules, individually or in groups. According to the observational data, the staff in Romanian nurseries mainly focus on a dyadic structure (child-staff), with a strong preoccupation for children's safety, while staff in Danish nurseries have an emphasis on both adult-children and peer interactions. This difference is reflected by children's oppositional reactions in the two socio-cultural contexts. The article highlights the need to conduct further empirical research on child-adult interactions and the materiality of nurseries and reflect on young children's oppositional actions as a learning opportunity for children and staff.

[2024] [International Civic and Citizenship Education Study 2022. Country report](#)

Reference: Ulrich Hygum, C. Ciolan, L. Iliescu, D., Iucu, R, Nedelcu, A., Gunnesh-Luca, G, Bors-Georgescu, O.

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Link: https://lst.fpse.unibuc.ro/posts/2024-04-10-lansareiccs/ICCS_2024.pdf

PROJECTS

Projects

- Erasmus+ The Butterfly Project Inclusion, participation and well-being of children with special needs in ECEC institutions: KA220-SCH-2023-008
- DUOCRE Comparative study on children's agency in Romanian and Danish nurseries (2019 - 2023)
- ICCS2022 International Citizenship and Civic Education Study, IEA ACER
- RODACIE Centrul Româno-Danez pentru Educație Integrată (Romanian Danish Center for Integrated Education (2012-2015)
- National Agency for Equality of Opportunities (ANES), Ministry of Labour and Social Protection, grant research VP/2006/006, Ethnographic Research on Multiple Discrimination
- ProALPs - National system for professionalization of adult educators: improvement, innovation, articulation; 521448-LLP-1-2011-1-RO-KA1-KA1ECETA1, 2012
- RODAWELL Romanian Danish Center for Children Wellbeing (2016-2019)
- Dezvoltare Articulare și Reconstrucție în Pedagogia Socială - Dar PS
- IRIS Adoptia și Impactul tehnologiilor video Inovative în Serviciile publice de educație și administrație locală,PN-II-PT-PCCA-2013-4-1802 (2015-2016)

- POSDRU/21/1.5/G/36046: Inovarea și dezvoltarea curriculei doctorale din perspectiva formării și evaluării competențelor de cercetare; corelații cu mecanisme de asigurare a calității școlii doctorale
- Agencie Universitaire Francophone, co-funded by the the General Secretariat of Romanian Government, Departament for Interethnic Relations Impact des innovations dans le tourisme et les medias sur les strategies identitaires-ethniques des acteurs en espace Roumain
- Întărirea învățământului superior orientat spre competențe POSDRU/86/1.2/S/60281 (2013)
- Educație, calificare și facilitarea tranziției spre un loc de muncă pentru elevi și tineri cu risc sau în situație de abandon școlar FSE POS DRU CCI 2007RO051PO001 (2011)
- Un învățământ performant bazat pe decizii fundamentate - Strategii de valorificare a evaluărilor internaționale privind rezultatele învățării POSDRU35279 (2011)
- Curriculum Revizuit în Învățământul Profesional și Tehnic (CRIPT) ID 58832 (2011, 2013)
- De-a arhitectura. Educație pentru arhitectură și mediu construit Ordinul Arhitecților, Grupul De-a arhitectura (2012-2013)
- Higher Education Support Program HESP, contract 2000/263/2000 Roma Children in School: Social Perception and Self-Esteem (Bucharest University & University St. Kliment Bulgaria, Pedagogy University Sofia)